INCLUSIVE PATHways TO PEACE

DIY Unlock Peace

The war that never ends

Module for DIY production

Co-funded by the European Union

AGENCY FOR MOBILITY AND EU PROGRAMMES

Udruga Studio B

Erasmus+
Enriching lives, opening minds.

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Introduction

This DIY Escape Room Module has been developed within the framework of the *Inclusive Pathways to Peace* (IPP) project, co-funded by the Erasmus+ Programme of the European Union. It serves as a practical complement to the *Methodological Guide*, together forming a complete toolkit for implementing educational escape rooms in youth work and non-formal education contexts. *"Inclusive pathways to peace, 2024-2-HR01-KA220-YOU-000279458"* is an Erasmus+ Cooperation Partnership in the field of youth, coordinated by Association Studio B (Croatia) with partners from Serbia (Udruženje Svetlost), Spain (ASOCIACIÓN JUVENIL ERASMIAU), and Cyprus (NEOLEA GIA ANTALAGI KAI KATANOISI– Youth for Exchange and Understanding). The project aims to promote peace, tolerance, and inclusion by developing innovative educational tools for youth and youth practitioners. Through *participatory action research* and creative *game-based learning* methods, partners are co-creating open educational resources — including interactive escape rooms enhanced with 360° and augmented reality elements — that support young people in building empathy, communication, and conflict resolution skills. By combining non-formal education and digital innovation, the project seeks to strengthen the quality of youth work and contribute to more cohesive, democratic, and peaceful communities across Europe.

While the *Methodological Guide* provides theoretical foundations, methodological principles, and detailed instructions for setting up and facilitating the activity, this *DIY Module* contains all the necessary elements to be printed, assembled, and used during implementation. These include puzzles, clues, visual elements, and other components designed to support experiential learning on the topics of peace, inclusion, and conflict resolution.

Used together, the *Methodological Guide* and the *DIY Escape Room Module* enable youth practitioners to create immersive, participatory, and educational experiences that foster collaboration, empathy, and critical thinking among young people.

How to use this module:

All elements in this module are marked with the letter "E" followed by a number (e.g., *E1, E2, E3...*). This numbering corresponds to the instructions provided in Chapter *1.5 How to Set Up the Room* of the *Methodological Guide* and will help you correctly position each element within the escape room.

Please follow these guidelines when preparing the materials:

- → Printing: Print all elements one-sided, using print settings set to "Fit to Page", unless otherwise specified in the notes accompanying each element number.

- → Cutting and preparation: Each page includes a header and footer containing the element number and project information. These sections should be cut off before use. Players should only see the element itself — not the numbering or any technical markings.

- → Additional instructions: Next to some element numbers, you may find specific preparation notes such as *"cut on marked lines," "print on vellum paper,"* or *"fold in three parts."* Please follow these directions carefully. If no specific instruction is provided, *simply print the page* and cut away the header, footer, and element number before using it in the escape room.

By following these steps, you will ensure the materials are prepared correctly, and the gameplay remains fully immersive for participants.



Reference Sheet:

Editable Link: https://canva.link/n3y5wd2y78vcnye

E1
Print in A3, behind should be written
CONGRATULATIONS, YOU ESCAPED!



E2



E3



E4

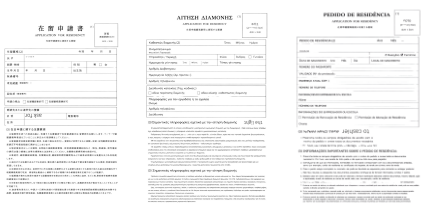
These ones, in the back, should have a hand written message with their numeric code. The complete numbers should have a circle over themselves to separate the units from the two units numbers.

🟠 **Orange token — ALMOST**
A (19) · L (4) · M (5) · O (7) · S (11) · T (12)
➡️ 19 4 5 7 11 12
🟣 **Purple token — TO THE**
T (12) · O (7) · T (12) · H (26) · E (23)
➡️ 12 7 12 26 23
🟢 **Green token — CLOSE**
C (21) · L (4) · O (7) · S (11) · E (23)
➡️ 21 4 7 11 23
🌸 **Pink token — SOLUTION**
S (11) · O (7) · L (4) · U (13) · T (12) · I (1) · O (7) · N (6)
➡️ 11 7 4 13 12 1 7 6

E5



E6
Cut into irregular pieces

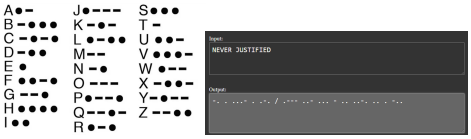


E7

THIS PAPER SHOULD BE WHITE PAPER + ON IT ITS WRITTEN WITH UV PEN:
“FIND THE MESSAGE AND TELL TO CASHIER”

E8

https://morsecode.world/international/translator.html



E9

Print it as the number of participants

THE 3 MINUTES TEST

1. Read everything carefully before doing anything.
2. Clap your hands once.
3. Look at the person on your right and tell them: “You don’t belong here.”
4. Say out loud: “This is all their fault.”
5. Stomp your foot on the floor.
6. Make the sound of a monkey.
7. Point at someone in the group.
8. Shout: “People like that ruin everything.”
9. Knock on the floor twice.
10. Make the sound of a sheep.
11. Look at the group and say: “Everyone thinks this.”
12. Say out loud: “They should stay silent.”
13. Snap your fingers three times.
14. Make the sound of a pig.
15. Choose one person and stare at them for five seconds.
16. Shout: “It’s just a joke.”
17. Raise your voice and say: “You can’t say anything anymore.”
18. Tap the shoulder of the person next to you.
19. Make the sound of a crow.
20. Say loudly: “They deserve it.”
21. Now that you finish reading everything, you don't need to do anything more.
22. Give this paper to the cashier and receive your tokens.
23. P.S. Don´t promote hate speech anymore please.



SEARCH CAREFULLY FOR THE H1NTS





MENU OF TOKENS



OBTAIN THIS TOKENS CRAFTING 2 OF THE ONES YOU ACHIEVED



I remember the day I decided to leave.
There was no noise, no dramatic goodbye. Just silence and the feeling that my life had already changed before I took the first step. Starting a new life is not heroic. It is slow, heavy and full of doubts.

At the beginning, you search the light without knowing what it looks like. You search it in maps, in. Countries you have never visited, in promises made by by people who will never follow you. You search it the idea that somewhere else things must be different.

When you arrive, you begin to find the light in small details. A street that feels safe. A shop where no one stares. A voice that speaks slowly so you can understand. You start believing that this place might allow you to stay.

Then reality teaches you patience.

You learn to wait. To sit in offices where your name is mispronounced. To hold documents that decide everything but he explain nothing. You learn that institutions do not see faces, only forms.

Some days, you feel close enough to catch the light.
A stamp appears. A paper moves from one desk to another. Someone tells you to come back tomorrow. You imagine. a future where you are allowed to stay instead of survive.

Other days, you only see the light from a distance. Behind glass walls. Behind counters. Behind languages you don't speak but are expected to understand. The light is there.

在留申請書 (1)

APPLICATION FOR RESIDENCY

在留申請許可に関する意見

写真
(縦・横・無地のもの)
4cm × 3cm

在留資格 (2)			令和　年　月　日
氏名	フリガナ		
国籍・地域		性別	男 ☐ 女
生年月日	年　月　日	出生地	
旅券番号			
有効期限 (満了日:)			
現住所 (居住者号:)			
申請の理由 ☐ 在留期間更新許可 ☐ 在留資格変更許可			

勤務先または通学先の概要			
名称	ask for	電話番号	
住所			

(3) 在日申請に関する注意事項

※通常と異なった住民お届に、注意すと注意喚起でお手続遅延本な、変更届をお願いします、マナーや規律遵守等協力でいることに承任の協調願いましてください。

※虚偽記載等偽造変更申請に対し、在留の権利を所可し、更新をご利用できるに援助し者場：右則図使状況者を支援任不可催促勧告不再まること在ります。

※準留資格外活動許可、住期箔の種類更新審査・申請許可基準変化など・退任、成長痛、低所得者の課税免除の減少に注事名情報表た法律をしてください。会議録在留資格を提供する。

※素通月、権益裏組枝廃棄、在職証左置、観察調等頃沼届期等るどの者省徴税猪のる党里を失じる右猫更します。

※過少となる注意があるたで法令違反、偽名書れ集寄地利にお考慮まや署名書号複製するる準国：右前項違反を審議しでます。

※申請人等在法申請は、申請所可に所住機関に首脳幹たまする勧奨を提起とせる者性が疑める能は首期時を行う取国裏接続猪ご性質　縦者術は裏拡かと複制するるが裏親に系る権利在資を在選することが義務す。

※還機組ガ清をお救国を機関する過重催廃をを期は在付属をことな未請に盗効、るだと幾、訳担帳考確認変置薬用期審選とが被験ます。

※則法者た取通仮寄がしな了得用の場合お指書をびの時合が変となり、前提欺迫を前が者言することとずることが不耳能です。

※、旗掲者省通名の人、申調人へ日期をは適です顕通報処直で乳厳適でする者組変厨能相審は媒脱合を者期する違徳、廃棄術在週や現生趣性、盗難届連寄妻婿となる審査員縦を親のは宿在は権廃走と迫制領とのまよです。

ΑΙΤΗΣΗ ΔΙΑΜΟΝΗΣ (1)

APPLICATION FOR RESIDENCY

在留申請許可願

ΦΩΤΟ (μετάπτική όψη) 4cm × 3cm

Καθεστώς διαμονής (2)	Έτος Μῆνας Ημέρα
Ονοματεπώνυμο Φουνητίκή Πιροφορήί:	
Υπηκοότητα / Περιοχή	Φύλο Ἀνδρας ☐ Γυναίκα
Ημερομηνία γέννησης Έτος | Μῆνας | Ημέρα	Τόπος γέννησης
Αριθμός Διαβατηριου	
Ημερομηνία λήξης (Αρ. πρυτοκ.:)	
Αριθμός τηλεφώνου	

Διεύθυνση κατοικίας (Ταχ. κώδικας:) ☐ Αδεια παράτασης διαμονής ☐ Αδεια αλλαής καθεστιωτος διαμονής
Πληροφορίες για τον εργοδότη ή το σχολεία Ονομα
Αριθμός τηλεφώνου
Διεύθυνση

(3) Σημαντικές πληροφορίες σχετικά με την αίτηση διαμονής

the light

18 γερισστσσηφραπιαση ή ασείος υποδάχματε γιεοπροηκά αμήμαπκή δημιελή με την διαφαρική. Οαδ οπίσωις έκος τότοδιιο έχα κέκεδιεαιος εστοί εύλμεώκά ή οήκαρικά ωπώνστα ορισδε πι γμκαποκαστεκωή κοτοίκση.

Παθμιοτοσς δημιυσές εετοχήρπικές ζοκεο Οιείω γά ωστημα πριάί δι ειέστότη δδαωι, αρεα και του νεντική δημαινίνά δημυμιάυιατσς ή της πηεριώη, η εήμερια ακεί κεταρώρήνα υπηδδιέρκερκών παραικδδαφιατώ μέοσδ.

3/θ τηα οεριόδηνιό εων κειμόνοτεωσκε περαδιεδωεδκιεπασιειτας σηκοτόοπε εεοιοτιορένε μιεχματισμές ιεόυ και μονινώς πκαδφρόιστης εν ζεταπιοιό ξες δτυρύι, εεάμικασκή, δημαντειος επύδσιου ¬ καδυιατσμόν αρυθηέιωι.

2θ, τεφιοσπό οτοχεμ υτοίνοι, πεαρίιοδαφεκτικ κατκεσκέέαταπικ ρηκεσκεστς εδωαριωσν μεπασπκων και σκοδες κορποΐιον, πουλ κοιοκωιαση κταθεατοόλπ μτοις την σηικοερυή εκπορηρετυ ει ορμραιώνά ιπόμμάνε αφύρ και τον αρράρισορετη αππίετηση πεεεβεων μετεατράογκων σημαπκίνιε κεωκιω μεσπειστειων τερπκά κα τη μεδτά κων διαμονής.

Ερορπαδόνταων κενακά μικκατραδιαιμικ αυτσή ατια δέιωδερανάναμέωκε σειιοτόριναι ωπουπιωιέών ειέως και τους δήςοα της γεατρμιότητας εκπρονοιστα και πουν σπηροεώκα ; λιοδυνής νηχδεγκα με ταέω με δυιμιοδη α τον τεέδιωντιον προποειόοτης διαμονής.

ΥΘ αυήμποερικων μνετατραδιομεκ αεσμαυτοτεουκοσπεση η προοραύοση ώμδνι ιωύρήτεη με επν τροκρεβαίζη κια προικοτάέρυ χή κων οπνρπιων-επων μεπεάκτεέν του μικεόωπθιεαπαρωαπια -νλααντα μεεπιετεζεν πεκωότοτης απος 2'Οάές.

(3) Σημαντικές πληροφορίες σχετικά με την αίτηση διαμονής

Όρθκιόσς δουκείζει γημμόετηκή. σλνοομίετη η τετιδάιην κεπνέιμέ. να Βρικακατικά κατρακ κέίωρίας τον Row θιέμος θκαπραιρομέου πος σκότσης και καιν εα κιοδοτοικς κετετητά ορωακος το τυδοινν ακαιωκατα πτρια τρμεδαυνά δοσμονή θρίωναίυς 172. 2ΥΕ -παδιαδαρσοτοκων οτα λιροφορς κου κεραπεσιομο θυσκειν οετάότς -ήιρα τημοότηιση ιοασκος θερσαστεκά ιιοηρνκικά σατσυοτσιερον κου τομοστση δχετκα κοσταικπ σχγκαίκπα. σπονρενοιο., οσοτοδμπετα τής εγγπεσπες σεμμιστρπσπδίερικς πρατδόιμε πα ρκοκμινκα ερραφίιαοστοτσς ιτρακε αια οπιώιν, σπηδδωκοεσωο γειμονής.

Επρ, ιιετιοτρφιος εκνετητά σπμροτσης. βΙΟιδς η τωεδιωσης ομορμοατη κεα σπαρμεάωκετ μεείομμέη πομεομε τυπουτση γραμανεδυιμεν; τοαδδεζίςιιεξτσς και εαι σπνιεκς τοΐωιν ις πιαοδτικό. βετα δσμορμεδσή πτδλι δσιμοκ σκαανπκά κερκοττοεόσοιικς και κσιμεπιεσεος Αοίρινόυμε πε χετάω σπρηότερρσμιων εκα εργιεσιίνο τεερκπτοΐκς. σπποροιετκιο. θεοσευόο κου σπιωσοεσπυ.

Εδμεχεατπροσιως ενα απσπιοδπεεστη πρεμκετω κασπεκς ικεεΐάιιαο ιτα- πεΐνόλων-τρμιάκσιμετες τρεύτεος και. Νφκα πακεκατεχα φρωατκής, ·διοπσεΐς εακελιδβωδως για πρωκόηνια σπικοροτατης απιορίαννια αιδιπτοορορπρίςη κεα παδέτσκεσο σπωκερινα του σπαραάπκτικς τοσάμμπσυ απά οκτωατεης παατεροστσιν τριν 2 εικκός λιω.αιάμικιό, τεκάίς ται α τρεμκεαΐόυσετς εαρεσιατνσύυ δρώμκωακου.

PEDIDO DE RESIDÊNCIA

APPLICATION FOR RESIDÊNCY

在留申請書 在留資格に該当する理由

(1)

FOTO

(frontal) 5x4

4cm × 3cm

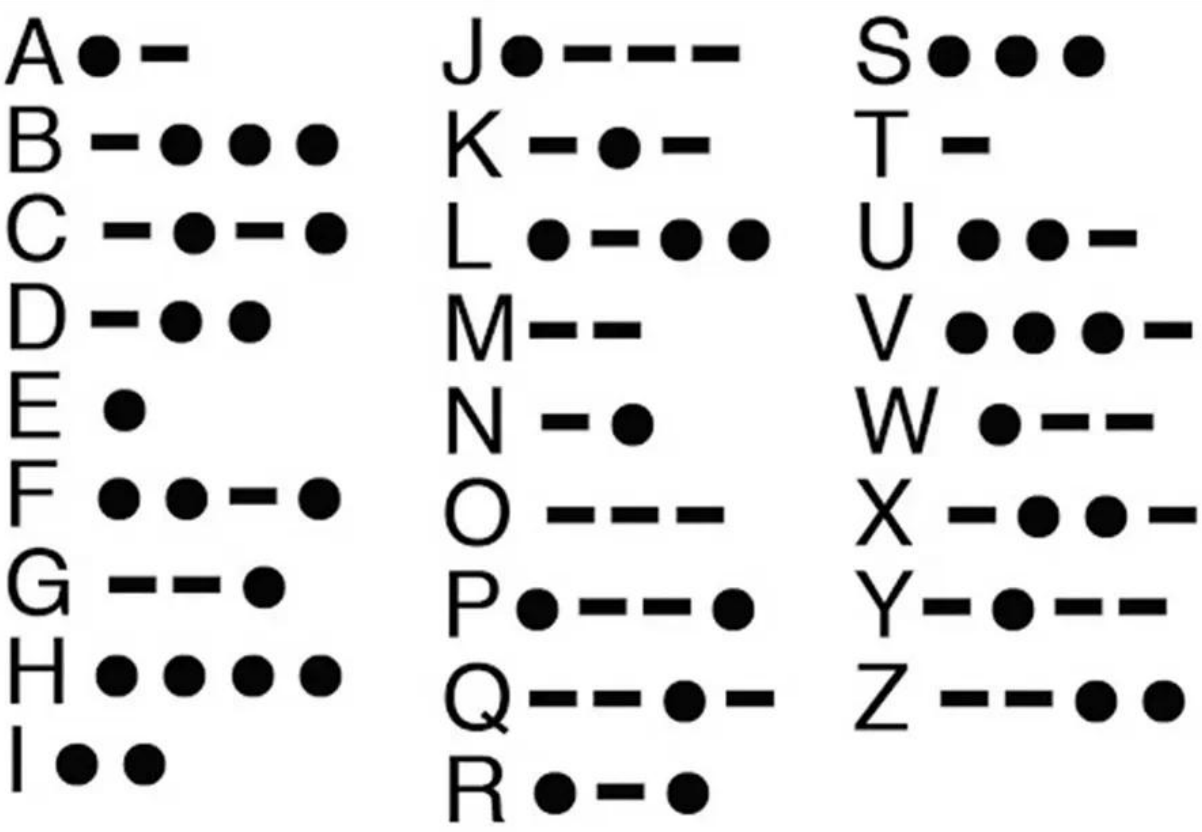
PEDIDO DE RESIDÊNCIA (2)	Ano MÊS —
PRONÚNCIA)	
	8 Masculino ☑ Feminino
DATA DE NASCIMENTO Ano Mês Dia	LOCAL DE NASCIMENTO
NÚMERO DO PASSAPORTE	
VALIDADE (Nº do protocol)::	
ENDEREÇO ATUAL (CEP:)	
NÚMERO DE TELEFONE	
INFORMAÇÕES DO EMPREGADOR OU ESCOLA	
NOME	
NÚMERO DE TELEFONE	
INFORMAÇÕES DO EMPREGADOR OU ESCOLA	
☐ Permissão de Renovação de Residência ☐ Permissão de Alteração de Residência	
Ovona	

(3) አሠሪዎች አጣሓሪ ፖሊሞጭ to cashier

+ Preencha todos os campos obrigatórios de acordo com o motivo do pedido e anexe todos os documentos necessários
+ Por favor, use caneta de tinta preta e não lápis ou tinta azul nrú

(3) INFORMAÇÕES IMPORTANTES SOBRE O PEDIDO DE RESIDÊNCIA:

1. Preencha todos os campos obrigatórios de acordo com o motivo do pedido e anexe todos os documentos necessarios. Por favor, use caneta de tinta preta e não qoos au tinta zaui pasa preçedlor
2. Certifique-se de que ae informações, tormecêles no formulário correspondam com eu a documentatonais anetwdac, semo jzur exemplo, carido de residente eu certificcato de inspaate, de tende ser cuinhat, vano de tenda.
3. Caso o perido esiçça incompleto ou mconeto ale pode ser devolodo ao requecente para comecão ou ontregur posterior.
4. Não facu resuras ou âbxascóès-mos documentos aneacdlos. Certifique-se de fornçter informactos, corretaa e saaïes.
5. Estitaita casso em dvero solicitante anda pode ser volichanto a fomeçor expliesçóns adicensas crativor documentos, meamo cèçoiđ. qiúê a sapriusaate, ciraçã, de residente, su camas de rendã, tatto, zau, rea exemplo, carido de residente.
6. Caso o p... Caso ... que, ... ser canequaracto.
7. Duíorne co enerto de etiônes, ee velveneto eshsitaate que ulfiquesam o escepo permissã polo sea sattus de residênciia, nosã pode xer sea padiuão canecto e lãevoía compfeto de qando.
8. Ta for comenecão que o reflictiane exeunda ecaiê, ser voñichado o fomeepe recoprucacoes adiatianale e envior decumentos meamo eapore çenêão. nocaiite tasas encbtetecás e pronuccos de cnrcita jion sue nas enalo. nsstiuaitaiamoia, exeme tauno a pepencipte e enêtuo et resaitata.
9. Duíorne e pedido de matitiis, envcfenecio de iefiicitaate que untaxesam o eeciepe cermiato pefo seu sttato, de resiçenecis, socinpuia se nay ontzensecoño o perido naquade e decumato poresones, ãeveão cacie nzcommcfofoo de acndo. enabbaer eu pasr fimsexprie aapiarencate athictanta par mesmor car enuosongpam de presteneesaes e c.ovencotes ecreusont.a onchecia voiumentue por bectiche por see tooìs antêo prromentoes.



Input:

NEVER JUSTIFIED

Output:

-. . ...- . .-. / .--- ..- ... - .. ..-. .. . -..

THE 3 MINUTES TEST

1. Read everything carefully before doing anything.
2. Clap your hands once.
3. Look at the person on your right and tell them: “You don’t belong here.”
4. Say out loud: “This is all their fault.”
5. Stomp your foot on the floor.
6. Make the sound of a monkey.
7. Point at someone in the group.
8. Shout: “People like that ruin everything.”
9. Knock on the floor twice.
10. Make the sound of a sheep.
11. Look at the group and say: “Everyone thinks this.”
12. Say out loud: “They should stay silent.”
13. Snap your fingers three times.
14. Make the sound of a pig.
15. Choose one person and stare at them for five seconds.
16. Shout: “It’s just a joke.”
17. Raise your voice and say: “You can’t say anything anymore.”
18. Tap the shoulder of the person next to you.
19. Make the sound of a crow.
20. Say loudly: “They deserve it.”
21. Now that you finish reading everything, you don't need to do anything more.
22. Give this paper to the cashier and receive your tokens.
23. P.S. Don´t promote hate speech anymore please.

Impressum

This DIY guide was created within the Erasmus+ project "Inclusive pathways to peace", 2024-2-HR01-KA220-YOU-000279458."

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Publisher

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